

The Steel Band





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What is a steel band?*
- Talk about a band you may have seen with your child.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

with now man tap feet
sing song sang hit bang

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

my you he all
band play name
clap hands drum
want grand



DURING READING

Enjoy the story together.
If your child needs support to read the words:

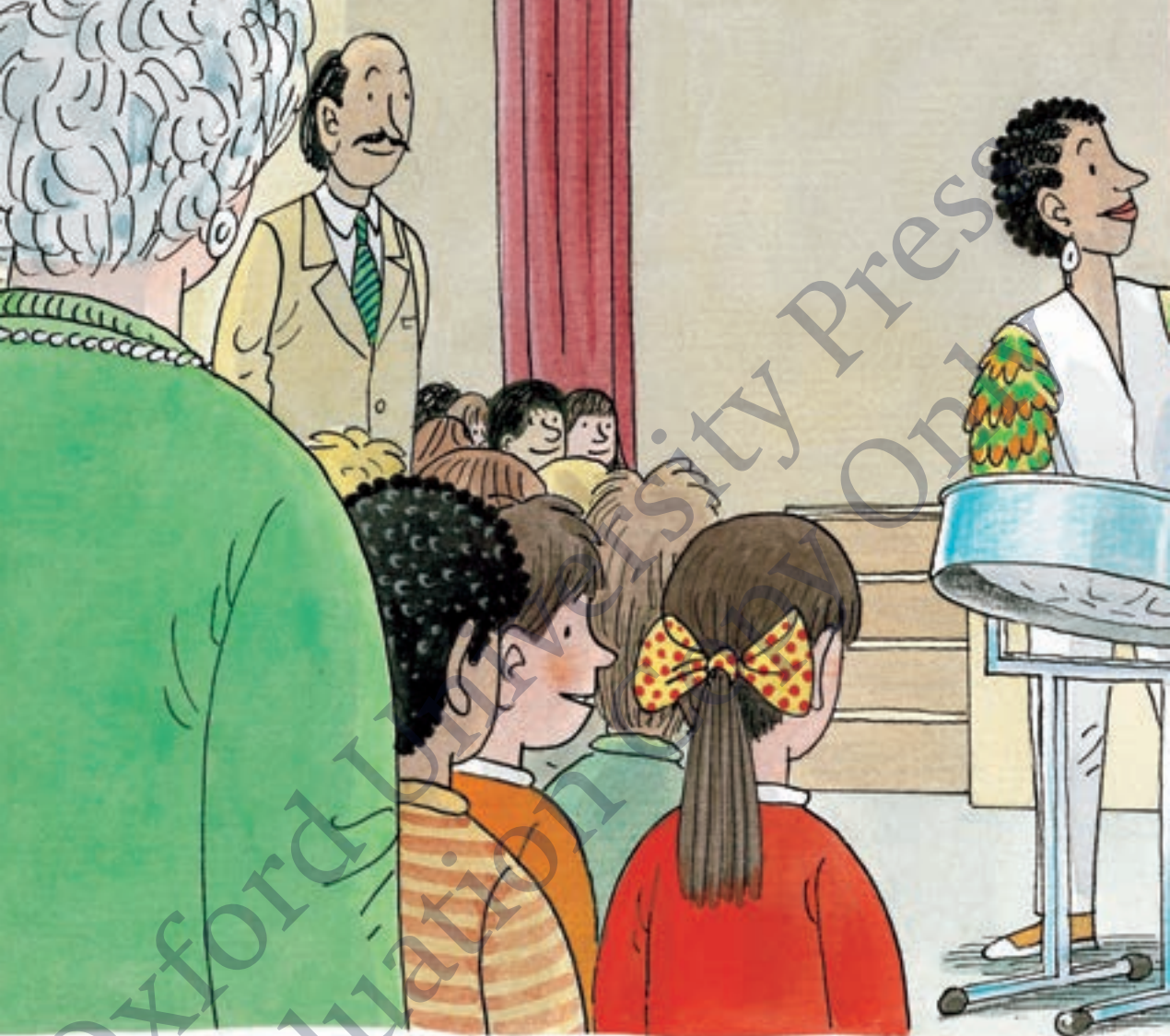
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



A band came to play.



“My name is Stan,” said a man.



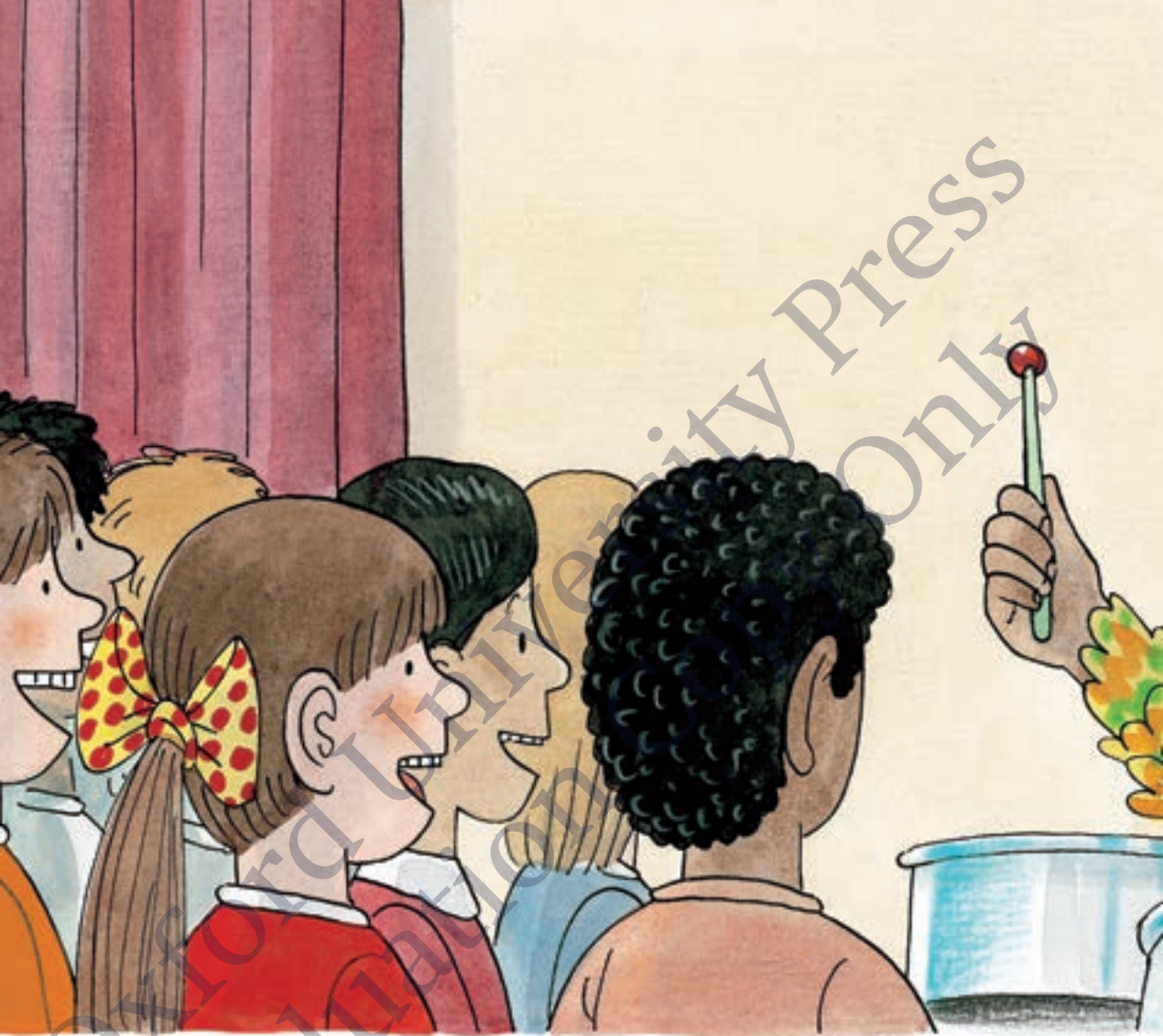
“I want you to help us.”



“I want you to clap,” he said.



“Clap your hands and tap
your feet.”



“I want you to sing a song.”



“Sing it with us.”



The children sang with the band.



“Now clap as you sing,” said Stan.



“Who wants to play in the band?”



The children put up their hands.



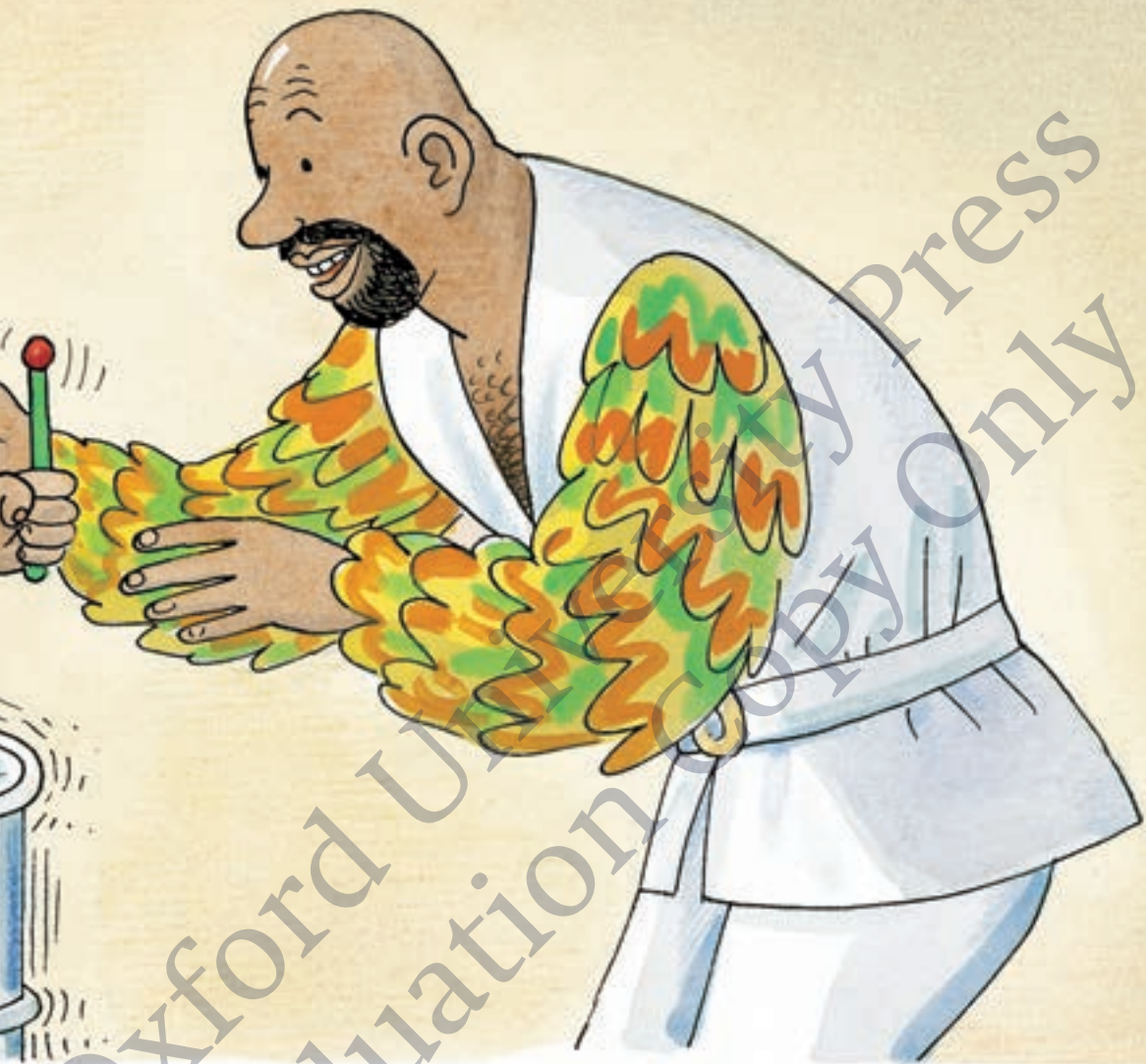
Everyone wanted to play.



“You can all play,” said Stan.



Wilf hit the drum.



“Tap it,” said Stan. “Don’t bang it.”



What a grand band!

AFTER READING

- Look at the children on page 4. Ask: *Do you think the children are having fun?*
- Turn to pages 14–15. Ask: *What was Wilf doing wrong? What should he have done?*
- Ask: *What did you like best about the story?*

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The Steel Band

Everyone wants to
play in the steel band.



*Biff, Chip and
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Level 3
First Sentences*

The Duck Race

Sniff

Pond Dipping

The Ice Rink

The Mud Bath

The Steel Band

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web www.oxfordprimary.co.uk
email schools.enquiries.uk@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

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